



# Cincinnati Central School District

## SEAL OF CIVIC READINESS

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### **ELECTIVE COURSE STUDENT REVIEW AND REFLECTION RUBRIC**

#### **Key Points:**

- In order to earn the .5 points a student must earn the score of “Satisfactory” in every rubric category.
- If a student scores “Developing/Incomplete” in any rubric category, comments will be provided as to how the student can improve their score.
- After receiving their initial score and comments, a student can resubmit their Elective Course Student Review and Reflection one additional time.
- A student is always more than welcome to meet with members of the Seal of Civic Readiness Committee (SCRC) to discuss their score and comments prior to the resubmission of their work.
- If a student is found plagiarizing their work in any way they will not receive the Seal of Civic Readiness credit and will lose the chance to resubmit their work

	<b>Satisfactory</b>	<b>Developing/ Incomplete</b>	<b>Score/Comments</b>
<b><u>Civic Experiences:</u></b> Context/setting and the purpose of the course/activity/experience	Student clearly explains when and why they chose to take the class as well as the purpose of the course/activity.	Student fails to explain when and why they chose to take the class and/or the purpose of the course/activity.	
<b><u>Civic Experiences:</u></b> Key ideas presented in the course/activity/experience	Student clearly conveys the key ideas presented in the course/activity experience.	Student fails to clearly identify the key ideas presented in the course/activity experience.	
<b><u>Civic Knowledge:</u></b> Identification of an element of civic knowledge	Student clearly identifies at least one element of civic knowledge from the list provided that was increased as a result of taking the course.	Student fails to clearly identify at least one element of civic knowledge from the list provided that was increased as a result of taking the course.	
<b><u>Civic Knowledge:</u></b> Explain and provide examples of how the course increased your civic knowledge	Student clearly explains <b>and</b> provides examples of how the course increased their civic knowledge.	Student fails to clearly explain <b>and/or</b> provide examples of how the course increased their civic knowledge.	

	<b>Satisfactory</b>	<b>Developing/ Incomplete</b>	<b>Score/Comments</b>
<b><u>Civic Skills, Actions and Mindsets:</u></b> Identification of an element of civic skills and actions	Student clearly identifies at least one element of civic skills and actions from the list provided that was increased as a result of taking the course.	Student fails to clearly identify at least one element of civic skills and actions from the list provided that was increased as a result of taking the course.	
<b><u>Civic Skills, Actions and Mindsets:</u></b> Explain and provide examples of how the course increased your civic skills and actions.	Student clearly explains <b>and</b> provides examples of how the course increased their civic skills and actions.	Student fails to clearly explain <b>and/or</b> provide examples of how the course increased their civic skills and actions.	
<b><u>Civic Skills, Actions and Mindsets:</u></b> Identification of an element of civic mindsets.	Student clearly identifies at least one element of civic mindsets from the list provided that was increased as a result of taking the course.	Student fails to clearly identify at least one element of civic mindsets from the list provided that was increased as a result of taking the course.	
<b><u>Civic Skills, Actions and Mindsets:</u></b> Explain and provide examples of how the course increased your civic mindset.	Student clearly explains <b>and</b> provides examples of how the course increased their civic mindsets.	Student fails to clearly explain <b>and/or</b> provide examples of how the course increased their civic mindsets.	
<b><u>Review/Reflection Overall Assessment:</u></b> Depth of Arguments and Analysis	Student clearly identifies answers to required questions and provides strong support and analysis. Student also meets or exceeds total word counts for each required section.	Student does not clearly provide answers to required questions and/or provide strong support and analysis. This can be reflected by the answers provided and/or through a failure to meet the total word count for required sections.	
<b><u>Review/Reflection Overall Assessment:</u></b> Product Review	Student product reflects proper spelling, grammar, and punctuation. Student work also shows commendable thought and effort.	Student product fails to reflect a commendable level of thought and effort, including the need for writing edits and modifications.	
<b><u>Student Acknowledgement of Guidelines</u></b>	Student has signed the Student Acknowledgement of Guidelines on the Elective Course Student Review and Reflection form	Student has not signed the Student Acknowledgement of Guidelines on the Elective Course Student Review and Reflection form	

**Additional Comments/Notes (not required):**